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Course Information



Teaching in Psychology, 830:702:01

Class: Tuesday, 3:35-4:55 pm ATG 219

Professor: Dr. Sarah R. Allred, srallred@camden.rutgers.edu 411 Cooper.

Office Hours: 1-2 pm Tuesday and by arrangement, in ATG 309



Course Overview



This class is designed to help prepare you to teach at the undergraduate level. Class time will be spent on academic research related to pedagogy as well as on practical topics related to teaching, such as developing a syllabus, deciding on assessment tools, and developing an in-class teaching style. To do this, we will have lots of class discussion and practice. You will also gain practical experience by pairing with a faculty teaching mentor and learning from them over the semester. In lieu of a final exam, you will prepare a teaching portfolio.



Learning Objectives



The learning objectives of this course are consistent with the goals of the department and the university's general education at the university. Course activities are designed to assess these learning objectives. Upon successful completion of this course, you will be able to:




1. Develop a teaching portfolio to use in applying for teaching positions.
2. Articulate a teaching philosophy, including approaches to assessment and utilization of classroom time.
3. Develop assignments for students that encourage critical thinking.
4. Teach effectively.
5. Manage a wide range of student behaviors in the classroom.



Course Logistics



This course is scheduled from 3:35-4:55 on Tuesdays and Thursdays. We will meet in class on T 

Class time will be spent on some academic research related to pedagogy, and on practical topics related to teaching, such as developing a syllabus, deciding on assessment tools, and developing and in-class teaching style. To do this, we will have lots of class discussion and give each other feedback on our developing teaching portfolios.

My goal for you in this class is to think deeply and carefully about the sort of teacher you want to be. Our readings and discussion topics were chosen with this goal in mind. I do not want to convince you that one particular approach is the correct one; rather, I want us to learn together about the variety of tools that are available for undergraduate teaching.


In lieu of the other course meeting, you will pair up with a faculty member teaching an undergraduate course. You will be expected to attend about 50% of the class periods of this course. You will learn from your faculty member and gain hands on experience by teaching two class periods, developing and grading a writing assignment, and grading one assignment developed by your teaching mentor. The course/professor you work with will be chosen based on student/faculty interest and availability at the beginning of the semester.

Information about each class topic, how to prepare for class, and any assignments are listed on the Sakai lessons page.



Course Materials



1. **Textbook.** Engaging Ideas, by John Bean. This is available at the bookstore and elsewhere. Pr  is acceptable. This textbook is required.

2. **Digital materials.** For many class periods, we will link to articles from a variety of educational sources. Pdfs or hyperlinks will be posted on Sakai.

3. **Class information.** Information about assignments and due dates will always be posted on that week's Lessons page in Sakai. In some cases, slides will also be posted after class. Please note that class discussion and problem-solving will take up most class time, so often there will be few slides. Coming to class is required.



Grading





Grading is based on the premise that frequent, low-stakes assessment aids learning much better than infrequent, high-stakes assessment. I expect you to come to class having read the material, and I expect you to be prepared to apply that material in class. My assumption is that as graduate students you will be prepared for class without the carrot/stick of reading quizzes. If I am incorrect in this assumption, I reserve the right to institute weekly reading quizzes later in the semester. Overall, grades will be divided into 3 parts:



(1) **Teaching-related assignments, 40%:** Over the course of the semester, you will complete several assignments to prepare you for teaching. These are all linked to in Sakai, and include things like developing a writing assignment, developing a rubric for grading that assignment, preparing to teach two class periods, etc. You will have ample opportunity to revise these assignments. Specific classes are tied to specific assignments, so it is essential that you make and keep to your schedule for these assignments. More information will be provided in class.

(2) **Teaching portfolio: 20%** Over the semester, you will complete a teaching portfolio, and you will turn this in as your final exam. Before final submission, we will review portfolios in class to improve them.

(3) **Class participation, attendance, and preparation. 40%** I will keep a general record of attendance and participation in class, and on occasion we will have assignments to work on during class (linked to on Sakai). You will complete these during class and will receive full credit for completion. My previous experience with graduate students suggests that you will participate and that more formal measures are not necessary.



Statement from the Office of Disability Services



Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation:



<https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form at <https://webapps.rutgers.edu/student-ods/forms/registration>.

